

CPD providers offering GLP-approved courses

Please find below a list of CPD providers who are offering GLP-approved courses to schools. They are organised regionally, with a list of national providers at the end of the document. Please feel free to contact the providers directly or through the GLP website:

<http://globaldimension.org.uk/glp/calendar>

Download our [CPD supporting document](#) to help you [find the right CPD for you and your school](#).

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[National providers](#)

South West

CADE: Cornwall Association for Development Education

www.cade.org.uk | coordinator@cade.org.uk

Area: Cornwall

CADE has been supporting global citizenship education and awareness of sustainable development for over 20 years within Cornwall. CADE works with schools providing training and awareness sessions, and supporting with resources. CADE offers whole-day, half-day or twilight sessions for schools on aspects of global education. Courses include the Global Teachers Award, courses focusing on critical thinking, intercultural understanding and the global dimension in the curriculum. CADE can also assist with whole-school improvement and can offer support with working with the community and school leadership, all based on global learning principles.

Caroline Harmer (formerly of the Wiltshire Global Education Centre)

Caroline Harmer carolineharmer1@gmail.com

Area: Wiltshire, Swindon and Gloucestershire

Caroline offers a range of courses in the form of twilights, and full-day (INSET) or half-day courses. She promotes an inclusive whole-school approach to global issues, and focuses on global learning and global citizenship. She can offer introductions to global learning, global learning in relation to partnerships, whole-school approach, or rights, as well as the Global Teachers' Award. She also covers global citizenship in Spanish and French. She prides herself on the flexibility of both her approach and her delivery. All courses can be tailored to suit the needs of your school and the requirements of your staff.

Caroline is also happy to offer cluster-based CPD to your Partner School network.

Devon Development Education

www.globalcentred Devon.org.uk | dde@globalcentred Devon.org.uk

Area: Devon, Torbay and Plymouth

DDE Global Education staff travel to schools in all parts of Devon, Torbay and Plymouth, offering advice and support to teachers across all Key Stages on bringing a global dimension to the National Curriculum. DDE offers professional development workshops for teachers, including:

- Global Teachers' Award (Level 1)
- 'British values' from a BME perspective (Black, minority ethnic), including Muslim and Hindu perspectives
- model classroom lesson on 'British values' from a BME perspective, followed by CPD with teachers
- introduction to our two multimedia language resources for KS2 & 3, 'Take Mali' with a focus on French and the West African country of Mali, and 'Hola Peru', focusing on Spanish and Peru – both resources include geography, citizenship and also language
- Philosophy for Children – using philosophical enquiry to promote global learning
- Persona Dolls Training for KS1 & 2, with a focus on 'British values'
- introduction to global learning for NQTs
- school partnerships with schools overseas to enhance global learning
- our resource, 'Food, Meals and Children,' linking Ugandan and British children.

DDE is happy to offer cluster-based CPD for your Partner School network.

DEED

www.deed.org.uk | info@deed.org.uk

Area: Dorset and Hampshire

DEED is a centre for global education and learning serving Dorset and Hampshire. We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity.

Our courses all align with the GLP, and include P4C, Curriculum Planning, Exploring 'British values', Whole-school global learning and the Global Teachers' Award. We run these courses with resource loans as day courses/events, twilights, half days and in school to suit your needs.

Dorset County Council Sustainable Schools Officer

www.dorsetforyou.gov.uk/green-dorset/eco-schools | a.m.jay@dorsetcc.gov.uk

Area: Dorset

The Dorset County Council Sustainable Schools Officer offers the following course to schools on the GLP: Using Eco-Schools to encourage pupil action on global issues.

GLADE (Global Learning and Development Education Centre)

www.glade.org | glade@glade.org | <https://www.facebook.com/globallearningcentre/>
@GLADECentre

Mobile 07546 200 332

Office landline 01278 439347

Area: Somerset and North Somerset; with outreach delivery for localities of Bristol, South Gloucestershire, Bath and North East Somerset, Gloucestershire and Wiltshire

GLADE is recognised as the local provider of global learning and development education in Somerset and North Somerset, and has outreach further afield across the south-west region and a national reputation for delivering quality CPD. In a school context, we help teachers explore global issues and their local implications through development education methodology and values-based activities, projects, workshops and study visits.

We carefully selected the CPD provision – which aligns with the aims of the Global Learning Programme – our aim being to help schools get value for money when working in partnership with us. Within our CPD, we focus on 'people' and sharing their everyday stories to help schools inspire their pupils: people stories behind everyday items, people who have made a difference, empowering people to make changes for the better in their own lives and those of others.

GLADE has a wide range of tried-and-tested courses and workshops with a global learning focus available to schools, including those drawn from our areas of development education expertise: school partnerships; involving communities; community linking; methodology for global youth work; sustainable living; fair trade; child rights; and diverse Somerset and multicultural Britain. These we set in the context of curriculum subjects and whole-school engagement.

We have selected some of these to be available through the GLP. We recommend schools liaise with us to arrange CPD delivery at a time and place that suits the school and their attending teachers. We are pleased to offer CPD delivery to individual schools, as well as clusters of schools, and can devise bespoke CPD in consultation with school leaders, meeting the aims of the GLP and the needs of teachers. On occasions, we hold open (dated) courses, where teachers from a number of schools can register and attend. These courses need minimum attendance numbers to be viable and are open to e-credit spend.

Surya Arts

<http://www.suryaarts.co.uk> | simuiruri@gmail.com

Area: East and West Dorset

Surya Arts offers:

- twilight INSET
- a theatre in education play, called Surya's Story, for teachers and pupils – one day per school with two performances and break-out workshops, and Global March working with up to 100 students, delivered by a high-quality Indian team of facilitators/artists including an internationally acclaimed bhangra dancer Vinodh Mehay
- a teachers' pack.

We demonstrate how drama, and in particular, story, can engage participants by using the example of Surya's Story – a girl from rural India who sews footballs.

This story is unpacked at the teachers' INSET so that participants see Surya as a symbol of children who have to work, as a way of understanding global economics. The workshops in schools show how the story can be brought to life. The INSET unpacks the issues that are demonstrated in the theatre in education play and offers drama strategies for teachers.

Target4Green Educational Consultancy and Training Ltd.

www.target4green.com | peter@target4green.com

Area: Dorset, Gloucestershire, Somerset, Wiltshire, Hampshire, Isle of Wight, Surrey, Greater London, and East and West Sussex

We offer CPD in Child Protection: Children's Environmental Rights. This course strengthens school teachers' capacity to integrate key local and global environmental issues in their teaching, and to create greater awareness and understanding of how these issues are linked to children's rights. Teachers develop skills to incorporate the global dimension into their teaching, and are able to provide a global perspective in the way children see the environment around them and how it is all inter-linked and affected by us all. The course is flexible with dates and times, and is offered as a half-day combination of assemblies and workshops for students.

The Philosophy Foundation

www.philosophy-foundation.org | info@philosophy-foundation.org

Area: London, South East and West, including the Isle of Wight

Global learning encourages children to think actively about how the world works and how it could or should work. Philosophy explores related issues such as how we should live, what kind of people we should be and what justice is. Philosophy gives us tools to think about these issues methodically, come up with possible answers and re-evaluate these answers.

We offer training in using enquiry to explore global learning and the philosophical ideas that underpin them. Our questioning strategies can be used across the curriculum to develop understanding, and our method of regular philosophy sessions has been shown to improve higher-order thinking and reading skills, particularly for children on free school meals.

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South and South East

Alban TSA

www.sjl.herts.sch.uk/ | <http://www.albantsa.co.uk> | Helen Cox hcox@sjl.herts.sch.uk

Area: Hertfordshire and surrounding region

I am a Lead Practitioner with a focus on global learning. I offer CPD sessions in series of three on:

- sustainability, which cover Eco-schools and student-led groups, local initiatives to support sustainability work in schools, and outdoor learning
- global learning themes, which cover: 'British values' and global learning, school links, and active global citizenship.

I offer these sessions to individual schools or groups of teachers. I also run bespoke CPD/teacher support drawing on first-hand experience of successfully leading on global learning in my school.

Barking Abbey School

<http://www.barkingabbey.school.co.uk/> | global@barkingabbey.school.co.uk

Area: London, Greater London, Essex, Kent, Buckinghamshire, Hertfordshire and Bedfordshire

Barking Abbey is a GLP Expert Centre (Wave 3). Global learning is embedded within the school curriculum and ethos, and forms part of Department Development Plans. The school has several years of expertise in global learning, international linking and global citizenship.

We offer twilight workshops at Barking Abbey as well as flexible bespoke courses, in-school training, and whole-school staff CPD. Our specialisms are planning and delivery of cross-curricular practices with a focus on global learning, active global citizenship, international school partnerships and International School Award (ISA) applications, with the following aims:

- explore what global learning is and why it is important – Barking Abbey's perspective
- share Barking Abbey's approach to whole-school global learning
- develop practices and principles of cross curricular working (CCW)
- explore active global citizenship (AGC) in schools
- advise schools on effective development of international partnerships and the ISA
- encourage teachers to trial activities in the classroom in order to feed back on, and discuss, pupil impact.

Brighton Peace and Environment Centre (BPEC)

www.bpec.org | info@bpec.org

Area: Sussex

BPEC aims for Sussex residents to understand the links between their own lives and actions and those of others, and contribute to a just, peaceful and sustainable world. BPEC works with schools in Sussex to engage in learning activities around global debates. These debates may be around issues of social justice, identity and diversity, peace and conflict, environmental sustainability, and interdependence.

We offer a global citizenship training for teachers programme that teachers can book onto, or schools can invite us to deliver as an In-Service training (INSET) day for all school staff. We believe whole-school training has a bigger impact on developing global citizenship across the curriculum and school ethos. All our training therefore takes a whole-school approach.

Training themes:

- Global citizenship with a focus on sustainability
- Global citizenship with a focus on equalities and diversity
- Global Teachers' Award
- Best practice in International School Partnerships
- Developing critical global thinking through commonly taught topics.

Commonwork

www.commonwork.org

Area: Kent

We offer teachers and school leaders a variety of continuing professional development (CPD) opportunities and resources linked to education for sustainable development and global citizenship (ESDGC).

The education team can offer training for teachers through twilight sessions, half-day or full-day CPD training, or INSET, on how to integrate global and sustainability learning through a whole-school approach, and using a variety of techniques to encourage critical thinking and questioning.

DEED

www.deed.org.uk | info@deed.org.uk

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DEED is a centre for global education and learning serving Dorset and Hampshire.

We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity.

Our courses all align with the GLP, and include P4C, Curriculum Planning, Exploring 'British values', Whole-school global learning and the Global Teachers' Award. We run these courses with resource loans as day courses/events, twilights, half days and in school to suit your needs.

get a little greener

<http://www.getalittlegreener.co.uk/> | catherine@getalittlegreener.co.uk

Area: Hertfordshire

We can help you make your school an Eco-School. We offer training in Eco-Schools for your staff, mentoring for your Eco-Co-ordinator, and expert advice on how to make your school more sustainable. We can even take away much of the paperwork associated with Eco-Schools by clerking the Eco-Committee, letting you focus on the bit you do best; delivering inspiring teaching and learning.

We tailor our support to your school, and can offer what your school needs from a menu of twilight sessions, INSET days, in-school support with environmental reviews and action plans, Eco-Committee clerking, and writing effective funding applications for environmental projects.

18 Hours Ltd

www.18hours.org.uk | office@18hours.org.uk

Area: Sussex (and parts of Kent by agreement)

We are the new DEC for East Sussex (with 15 years' experience in development education). 18 Hours delivers training programmes, identifies useful resources and support for teachers, and delivers mentoring and events that foster diversity in all its forms. A head teacher stated recently that the training we've provided is among the best he's ever attended!

We offer a range of courses and work closely with Brighton Peace and Environment Centre. We are happy to tailor courses for schools so they are relevant to individual needs. Our subject areas include, but are not limited to: 1. An introduction to global citizenship 2. Stereotypes and perceptions 3. School linking and international schools 4. Environmental responsibility.

Target4Green Educational Consultancy and Training Ltd.

www.target4green.com | peter@target4green.com

Area: Dorset, Gloucestershire, Somerset, Wiltshire, Hampshire, Isle of Wight, Surrey, Greater London, and East and West Sussex

We offer CPD in Child Protection: Children's Environmental Rights. This course strengthens school teachers' capacity to integrate key local and global environmental issues into their teaching, and to create greater awareness and understanding of how these issues are linked to children's rights. Teachers develop skills to incorporate the global dimension into their teaching, and are able to provide a global perspective in the way children see the environment around them and how it is all inter-linked and affected by us all. The course is flexible with dates and times, and is offered as a half-day combination of assemblies and workshops for students.

The Hampshire RADE centre

<http://www3.hants.gov.uk/education/hias/curriculum-resources-centres/the-rade-centre.htm> | rade.centre@hants.gov.uk | minnie.moore@hants.gov.uk | fiona.martin@hants.gov.uk

Area: Hampshire, including Portsmouth and Southampton

The Rights and Diversity Education (RADE) Centre, located in Winchester, provides resource enrichment and curriculum training and advice across the Equalities and United Nations Convention on the Rights of the Child agendas. The RADE Centre is a prime source of support for teachers keen to develop work in Rights Respecting Education, cultural diversity, race equality and the global dimension.

We take a lead in tackling difficult issues while being reactive to a changing educational environment. We know that promoting equity and respect improves levels of attainment and participation for all pupils.

The Hampshire RADE centre has an extensive range of resources and advice/support that can enable teachers to challenge racist and xenophobic attitudes, in addition to encouraging a positive view of other cultures by exploring the issues that connect us all as human beings.

RISC

www.risc.org.uk | training@risc.org.uk

Area: Berkshire, Oxfordshire and Surrey

Reading International Solidarity Centre (RISC) is a Development Education Centre close to the heart of Reading's town centre. We work with schools and community groups to raise the profile of global issues and promote action for sustainable development, human rights and social justice. RISC's education team delivers global citizenship training for schools as 'standalone' sessions or combined to provide a whole- or half-day training programme. RISC also offers the Global Teachers' Award.

Royal Geographical Society (with IBG)

www.rgs.org/schools

Area: London and South East

The Society's CPD sessions will provide subject-update information, and approaches to teaching about key issues and themes including:

- development and development indicators
- development and natural hazards/disasters
- the BRICS
- globalisation.

CPD can be run in school, out of school, and as cluster-based CPD for Partner Schools. The focus will be mainly on subject knowledge and case studies. The CPD will take the form of 'bespoke courses' with the precise details and focus of a course being agreed between a school and the Society. Attendees will receive a pack of resources after the event as part of the cost, which will also link to the free online material produced by the Society as part of the wider GLP project.

The Philosophy Foundation

www.philosophy-foundation.org | info@philosophy-foundation.org

Area: London, South East and West, including the Isle of Wight

Global learning encourages children to think actively about how the world works and how it could or should work. Philosophy explores related issues such as how we should live, what kind of people we should be and what justice is. Philosophy gives us tools to think about these issues methodically, come up with possible answers and re-evaluate these answers.

We offer training in using enquiry to explore global learning and the philosophical ideas that underpin them. Our questioning strategies can be used across the curriculum to develop understanding, and our method of regular philosophy sessions has been shown to improve higher-order thinking and reading skills, particularly for children on free school meals.

Weald Community Primary School

www.weald.kent.sch.uk/ | global@weald.kent.sch.uk

Area: approx 20-mile radius of Sevenoaks

We have considerable experience stemming from our role as a GLP Expert Centre and a successful long-term partnership with a school in Malawi, with whom we carry out joint curriculum projects each year. Our cross-curricular Joint Curriculum Projects encompasses the GLP remit. In addition we have taken part in research for the UCL IOE on global learning.

The CPD we provide is a choice of two out of three twilight workshops on offer. Our specialisms are: international partnerships, planning and embedding global learning in the curriculum, and evaluating global learning.

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London

Artis

artiseducation.com | splash@artiseducation.com

Area: Greater Manchester, London, West Midlands, West Yorkshire

We offer the following workshop as either a twilight or half-day workshop: Change your Glasses: Global Learning through the Arts.

This workshop leads teachers through a number of activities and approaches in the performing arts that ask children to notice and imagine the inequalities in their own communities. It explores the meaning of community and the people and roles that comprise it, while looking at ways in which children can effect change in their communities so that all children have the right to food, clothing, a safe place to live, healthcare, education and to practise their own culture, language and religion. It equips teachers to develop each child's ability to express their thoughts and opinions and work together to create an action plan for how to make positive changes that support social justice and children's rights, both locally and globally.

Barking Abbey School

<http://www.barkingabbeysschool.co.uk> | global@barkingabbeysschool.co.uk

Area: London, Greater London, Essex, Kent, Buckinghamshire, Hertfordshire and Bedfordshire

Barking Abbey is a GLP Expert Centre (Wave 3). Global learning is embedded within the school curriculum and ethos, and forms part of Department Development Plans. The school has several years of expertise in global learning, international linking and global citizenship.

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- advise schools on effective development of international partnerships and the ISA
- encourage teachers to trial activities in the classroom in order to feed back on, and discuss, pupil impact.

CONNECT – The Network for Global Learning in Education

www.nlsin.co.uk

Area: London

Formerly known as NLSIN, CONNECT is a network of local authorities and schools from across the London region. It is a membership organisation that aims to provide specialist support to enable schools to gain access to the maximum benefit from international funding, training and curriculum development opportunities including British Council, DFID, and European Union programmes and initiatives.

HEC Global Learning Centre

<http://www.globallearninglondon.org/> | hecevents@gn.apc.org

Area: London

HEC Global Learning Centre, based in London, promotes the values, aims and principles of global learning through all areas of education. HEC is part of a wider network of Development Education Centres and other organisations involved in promoting the global dimension. HEC is a partner of Local4Global London and South England Regions strategy, part of the Department for International Development's Enabling Effective Support Initiative. It promotes a range of global learning professional development opportunities.

Royal Geographical Society (with IBG)

www.rgs.org/schools

Area: London and South East

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Swiss Cottage Teaching Alliance

<http://swisscottage.camden.sch.uk/>

We are a maintained special school in the London Borough of Camden. Our school provision meets the needs of learners with complex layered needs.

We are a Teaching School, leading an alliance of schools and professional partners who are working collaboratively to promote innovation and research in a range of areas including pedagogy, technology, and teacher training.

We are a positive learning community working together to unlock potential. The values that shape our school ethos are respect, integrity, and positive attitude for all.

Target4Green Educational Consultancy and Training Ltd.

www.target4green.com | peter@target4green.com

Area: Dorset, Gloucestershire, Somerset, Wiltshire, Hampshire, Isle of Wight, Surrey, Greater London, and East and West Sussex

We offer CPD in Child Protection: Children's Environmental Rights. This course strengthens school teachers' capacity to integrate key local and global environmental issues in their teaching, and to create greater awareness and understanding of how these issues are linked to children's rights. Teachers develop skills to incorporate the global dimension into their teaching, and are able to provide a global perspective in the way children see the environment around them and how it is all inter-linked and affected by us all. The course is flexible with dates and times, and is offered as a half-day combination of assemblies and workshops for students.

The Philosophy Foundation

www.philosophy-foundation.org | info@philosophy-foundation.org

Area: London, South East and West, including the Isle of Wight

Global learning encourages children to think actively about how the world works and how it could or should work. Philosophy explores related issues such as how we should live, what kind of people we should be and what justice is. Philosophy gives us tools to think about these issues methodically, come up with possible answers and re-evaluate these answers.

We offer training in using enquiry to explore global learning and the philosophical ideas that underpin them. Our questioning strategies can be used across the curriculum to develop understanding, and our method of regular philosophy sessions has been shown to improve higher-order thinking and reading skills, particularly for children on free school meals.

Think Global

www.think-global.org.uk | schools@think-global.org.uk | www.globaldimension.org.uk

We also run the Global Dimension website www.globaldimension.org.uk

Area: London and national

Courses we run:

- Developing a Global Learning School: six e-modules – available to all schools nationally
- Real World Maths – Global Learning in the Primary Maths Curriculum: three e-modules – available to all schools nationally
- Real World Maths – Global Learning in the Secondary Maths Curriculum: three e-modules – available to all schools nationally
- SMSC for School Improvement – Developing Schools through Global Learning: one-day face-to-face training – for London schools
- Education and values: A global learning approach to values in the classroom: one-day face-to-face training – for London schools

Think Global training supports school teachers to consider how to develop a whole-school approach to global learning. We focus on the themes of the GLP (e.g. poverty and development), and give teachers an opportunity to critique global learning curriculum resources from www.globaldimension.org.uk.

Think Global's e-modules give you an opportunity to collaborate, discuss and debate global learning with other teachers online. The resources and recordings can be used for further CPD/staff INSET in your school. If you are a London school interested in face-to-face training, we are happy to discuss your specific needs further. Just email us!

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East of England

We currently have no providers based solely in the East of England. Please see those listed under National Providers.

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Midlands

Emma Espley (Freelance author, consultant and experienced teacher)

www.create2inspire.com | <http://myrecentventures.primaryblogger.co.uk/>

Area: South West and Midlands – Gloucestershire, South Gloucestershire, Bristol, Herefordshire and Worcestershire

In my freelance capacity, I aim to use my creativity and expertise to inspire other educational professionals to adopt, adapt and develop new teaching activities, and provide stimulating learning opportunities for all the youngsters that they come in contact with.

While my specialism is geography, I have also taught a number of other subjects across a broad age range in a diversity of schools. As an approved provider of support with Gloucestershire County Council and a Primary Geography Champion and Teacher Consultant with the Geographical Association, I run CPD workshops for teaching professionals, am often invited to present at conferences, deliver bespoke training 'in situ' to all teaching staff or relevant Subject Leaders/Co-ordinators, as well as cluster-based CPD for Partner School networks.

Much of the work that I have done linked to the GLP to date has concentrated on the co-ordination of numerous and varied transition projects, and support for completion and submission of Primary Geography Quality Mark (PGQM) applications.

Several new, cross-curricular workshops, all aimed at primary age pupils and with a strong global learning theme running through them, have recently been designed. In addition, CPD events for teachers are now being planned, so that I am able to share my first-hand experiences and give participants the confidence to deliver similar cross-curricular workshops within their own establishments.

Global Education Derby

www.globaleducationderby.org.uk | yvonne@globaleducationderby.org.uk

Area: Derby City and Derbyshire, and some CPD delivery across the East Midlands region

As a non-profit-making educational charity, Global Education Derby (GED) has extensive experience with global citizenship, local and international school linking, innovative project work and supporting schools with the International School Award.

Global Education Derby provides face-to-face and email/phone consultancy for SLT/global dimension co-ordinators, from nursery schools through to sixth-form and higher education. We deliver GLP twilight sessions and whole-school CPD, helping Expert Centres and GLP Partner Schools embed global learning, and enthuse and inspire staff. Specialist areas are SMSC, challenging perceptions, islamophobia, student leadership and school partnerships.

We have a free membership scheme with a resource library. GED is a member of the Consortium of Development Education Centres. GED is happy to work in partnership with other CPD providers as part of the GLP programme.

Lifeworlds learning

www.lifeworldslearning.co.uk | rob.bowden@lifeworldslearning.co.uk

Area: Midlands based, national provision

Lifeworlds learning offer two types of CPD for GLP schools:

1. Pre-designed modules

The modules cover three levels:

1. **Getting to Grips** – beginning or refreshing your engagement
2. **Bringing it Alive** – building or reinvigorating your engagement
3. **Making it Stick** – developing and embedding whole-school engagement

These modules cover a range of topics, including working with images, working with the whole curriculum, values, understanding the world, school linking and working with the community. Lifeworlds specialise in particular in CPD around values and learning and its relationship to global learning.

2. Modular cluster offer – this involves a group of schools choosing various options from the pre-designed courses, and agreeing the programme content and timing with Lifeworlds.

If you have a specific need that is not clearly covered in what Lifeworlds already offer, we will also develop CPD to suit your particular needs.

Linda Barker, Global Thinking Associate

www.global-thinking.org.uk | lindabarker2010@live.co.uk

Area: Midlands

As a Global Thinking Associate, I can offer courses across the Midlands (and further afield by special arrangement). My courses are based on years of professional expertise in training teachers for global learning and share strategies to embed it into schools.

Current courses include:

- Writing the World: a global learning approach to raising writing standards
- 'British values': a global learning framework
- Tailored Global Learning support packages for schools.

All courses aim both to inspire globally minded teachers and enable global learners – providing an excellent balance between considering practice and resources directly transferable to the classroom. Participants receive a complimentary memory stick with all course materials, so cascading the learning back at school is encouraged. All courses enrich learning by embedding global learning themes across a range of curriculum subjects and support whole-school change and improvement through global learning.

Leicester Masaya Link Group (LMLG)

www.leicestermasayalink.org.uk | lmlg@leicestermasayalink.org.uk

Area: Leicester, Leicestershire and East Midlands

The LMLG's education programme is informed by first-hand knowledge and experience of development issues through our international twinning activities with partners in Nicaragua, focusing on aspects of sustainable development and intercultural understanding.

The LMLG's CPD course offers a holistic approach to deepen understanding of interdependence in a flexible programme that can be adapted to the needs of individual schools and/or teachers. We specialise in sustainability issues, providing a wealth of resources for exploring the Sustainable Development Goals.

Peacemakers

www.peacemakers.org.uk | jackie@peacemakers.org.uk

Area: Midlands

Good relationships lie at the heart of a peaceful school, as they lie at the heart of peace. At Peacemakers we help school communities to grow and develop by putting time and energy into building, maintaining and repairing relationships in the classroom, in the staffroom, and in the playground and corridors.

[Staff training](#) gives practical and advanced circle-time skills to teachers and teaching assistants, gives a shared restorative language for dealing with conflict, as well as tips in modelling positive behaviour and using drama and storytelling in PSHE.

We work primarily with a whole-school approach. We offer GLP courses on how to respond to conflict, which examine responses to conflict locally and globally – peacekeeping; peacebuilding; peacemaking – and explore approaches for developing peacemaking skills with young people.

Tide~

www.tidegloballearning.net | info@tidec.org

Area: West Midlands

Tide~ offers CPD for GLP schools in the West Midlands, including bespoke twilight sessions, day courses, study visits and extended curriculum development support. We work with individual teachers and subject teams, across the whole school, or with school clusters. As a teachers' network, we offer ongoing support for global learning. Experienced facilitators use participatory, enquiry-based approaches to develop critical thinking skills required to engage with complex global issues. We cover all ages, subjects and abilities with a focus on human rights, sustainability, community cohesion and international development. Our activities are supported by our GLP-recommended teacher resources.

United Purpose (formerly known as Concern Universal)

<http://united-purpose.org/concern-universal> | jo.davies@united-purpose.org

Area: Based in Cardiff, Wales but also work with schools in Herefordshire, Worcestershire, Shropshire, Gloucestershire and Birmingham

United Purpose is an international development charity with an innovative community-led approach to delivering the Sustainable Development Goals and eradicating global poverty and inequality. We also deliver active global citizenship projects in schools across the West Midlands. We have worked with teachers to create primary and secondary school resources that cover topics as diverse as water sanitation and health; energy, climate change and sustainability; as well as food security and nutrition.

In the UK we work with schools in the West Midlands, South West and South Wales, delivering workshops, assemblies and support to develop closer links with our projects in developing countries. Teachers, if you're thinking about how you can deliver the global dimension in your school, we'd love to support you!

Courses on offer: Global Issues; Exploring Multiple Perspectives through Picture Puzzles.

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North East

Globalteach

www.globalteach.co.uk

Area: North East

Globalteach offers the following CPD as part of the GLP: Developing Effective Global Learning: Tailored Training for Schools.

The aim of this tailored teacher training is to support schools in delivering the GLP Whole School Framework in an effective and sustainable way that meets a school's individual needs. This means the exact content of the course will be agreed through prior consultation between the school and ourselves by working from a menu of CPD options, but also offering tailored provision from expert educators.

This course is underpinned by enabling teachers to:

- incorporate global learning into their teaching and across the curriculum
- develop a supportive school/classroom environment that develops shared values, good relationships and positive attitudes to diversity and aspiration, and which raises levels of pupil engagement upon which successful Global Learning depends
- explore what 'British Values' are, and integrate these into Global Learning and into the ethos of the school.

Investing in Children CIC

info@investinginchildren.net | www.investinginchildren.net

Area: North East and nationally with additional travel costs

Investing in Children promotes the rights of children and young people, and empowers them to be citizens now. Our vision is that 'children and young people possess the same human rights as the rest of humanity' and that 'they will experience a better quality of life if society in general, and the services used by them in particular, recognise and respect these rights'.

We offer CPD: 'Investing in Children – Agenda Day™ empowering active global citizens'. Our practice is to stimulate critical thinking about global issues, both at a whole-school and pupil level. We ensure all participants are engaged, using peer facilitation to allow pupils to engage in a discussion and share their views without adult influence. At the end of the session there is space for reflection, and the young facilitators are supported to write a report that outlines how the session was run and what the key findings were, and to create a suggested agenda for change.

Jane Yates: P4C and Global Learning

www.janeyates.net | janeyatesp4c@outlook.com

Area: North West and East (willing to travel to Worcestershire and Gloucestershire)

Jane is a co-ordinator for a successful Expert Centre in Cumbria, a registered SAPERE P4C trainer and classroom practitioner, and a GLP Advocate. She is a senior teacher with responsibility for Philosophy for Children from Reception to Year 6 and a subject leader for English. Her expertise is in embedding global learning and P4C within English, maths and RE, with particular focus on 'British values'. She is a member of local SACRE.

Jane provides Level 1 P4C two-day training courses and introductory P4C sessions (whole-day or longer twilight). She is available Mondays and Fridays, and possibly other days on request.

Jane will also offer whole-school training or cluster-based CPD for Partner School networks.

Little Chatters – Gina Parker (Mullarkey)

www.littlechatters.co.uk | [@Littlechatters17](https://www.facebook.com/littlechatters) | gina@littlechatters.co.uk | 07922688521

Area: North West and North East for twilights, and nationally for full-day courses

Gina has worked in global education for almost 20 years and has over 15 years' CPD delivery experience. Previous employment has included; Cumbria Development Education Centre, a lecturer at the University of Cumbria in development education, a primary school teacher and an outdoor educator. She is a registered trainer for SAPERE (Level 3), teacher consultant for the Geographical Association and Learning through Landscapes accredited professional.

Offer: cluster training, whole-school staff, classroom-based or outdoor sessions and open courses, via full days to twilight sessions.

Inputs include:

1. Teacher CPD:
 - Philosophy for Children (P4C): Validated Level 1 Introduction to P4C, two-twilight Introduction to P4C, P4C for Diverse Learners, Active Philosophy for Children, Tools for Thinking Together, P4C in the Outdoors and bespoke inputs for schools already practising P4C
 - Thinking Citizens Through Thinking Games
 - Outdoor Adventures
 - An Introduction to Critical Skills
 - A Right to Play
 - School Grounds Development
2. Classroom sessions including a variety of classroom or outdoor-based sessions with pupils, with the option of a follow-up staff meeting/training session. These sessions can be linked to special days, for example Philosophy Day, Outdoor Classroom day and pupil parliaments.

Outdoor and Sustainability Education Specialists (OASES)

www.oasesnortheast.org.uk | info@oasesnortheast.org.uk

Area: North East region, and the 12 local authorities from Northumberland to Redcar & Cleveland. In addition, we are happy to work in North Yorkshire and further afield if appropriate.

OASES supports schools through the themes of global learning, sustainability education and learning outside the classroom. It is through this broad approach that we are able to connect the learning through a range of subjects and approaches. OASES focuses on schools' education through teacher training, staff support and direct engagement with pupils.

OASES offers a broad portfolio of school CPD and support across all Key Stages. We provide off-site INSET along with bespoke CPD for individual schools or clusters in their own schools. Our focus is on improved outcomes for schools and pupils. We do that through supporting teachers with curriculum planning along with practical global learning activities and ideas. In addition, we support schools through in-school service level agreements, as well as providing standalone activities such as enrichment days on themes such as equality and diversity, active learning and sustainability education.

OASES is happy to offer cluster-based CPD to your Partner School network.

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Yorkshire and the Humber

Artis

artiseducation.com | splash@artiseducation.com

Area: Greater Manchester, London, West Midlands, West Yorkshire

We offer the following workshop as either a twilight or half-day workshop: Change your Glasses: Global Learning through the Arts.

This workshop leads teachers through a number of activities and approaches in the performing arts that ask children to notice and imagine the inequalities in their own communities. It explores the meaning of community and the people and roles that comprise it, while looking at ways in which children can effect change in their communities so that all children have the right to food, clothing, a safe place to live, healthcare, education and to practise their own culture, language and religion. It equips teachers to develop each child's ability to express their thoughts and opinions and work together to create an action plan for how to make positive changes that support social justice and children's rights, both locally and globally.

Centre for Global Education York

www.centreforglobaleducation.org

Area: York and surrounding areas

CGE encourages active participation in learning to develop understanding of global issues, to broaden understanding of our personal interdependence with one another, to challenge stereotyping, and to promote and encourage action for social justice. These objectives enable us to achieve our broad aim to provide 'education for a just future'.

CGE runs a number of courses that include the Global Teachers' Award (Level 1), Global Awards and Global Learning, Using Global Partnerships to Enhance Global Learning, and Global Learning within the Curriculum. All these courses aim to support global learning and encourage active citizenship. CGE also provides relevant and professional workshops that can cater for your specific requirements, and use interactive learning techniques to ensure all our workshops are accessible and fully inclusive.

Craven Development Education Centre

www.cravendec.org.uk | liz@cravendec.org.uk

Area: Skipton and North Yorkshire

Based in Skipton, Craven DEC provides support and resources for teachers and the local communities in the Craven and Harrogate districts of North Yorkshire. We have been working with schools for the past 22 years and aim to inspire, train and support teachers to develop and embed global learning in their teaching and across the curriculum in order to help their students to become more active global citizens and be a positive force for a better world.

Craven DEC offers whole-school, in-school and out-of-school training during half-day, full-day and twilight sessions, responding to the needs of individual or groups of schools.

CPD on offer uses active learning methods that encourage collaboration and critical and creative thinking:

- the Global Teachers' Award Level 1
- Introduction to the Global Schools Award
- Outdoor Adventures – Thinking Global in the Outdoor Classroom
- Becoming a Fair Aware, Fair Active and Fair Achiever School
- Becoming an Eco-friendly school
- Thinking global through P4C.

We offer pupil workshops for Fairtrade and Eco-Schools teams, and School Councils. They include experiential learning, and develop pupil voice and leadership skills.

CRESST

www.cresst.org.uk | admin@cresst.org.uk

Area: Sheffield

CRESST is dedicated to helping children and young people learn conflict-resolution skills that can be used in their schools and communities. CRESST offer a course on global learning and conflict resolution for teachers.

Development Education Centre South Yorkshire (DECSY)

www.decsy.org.uk/ | info@decsy.org.uk

Area: South Yorkshire and Humberside

DECSY aims to inspire and train teachers to incorporate global learning in their teaching in order to help bring about a more just and sustainable world. DECSY has acquired a national and international reputation for its work in this field over the last 30 years. These values align with the GLP as it works with committed schools to help pupils make a positive contribution to a globalised world.

CPD on offer: Philosophy for Global Citizenship, Global Teachers' Award, Developing a Sustainable School, Going Green: making eco-friendly schools.

Mode of delivery: whole-school training, workshops, in-school follow-up sessions

Teaching methods used and taught: active learning methods based on enquiry into issues and ideas.

Leeds DEC

www.leedsdec.org.uk | alison@leedsdec.org.uk

Area: West Yorkshire

LDEC is the leading provider of global learning services in West Yorkshire. Leeds DEC offers support to schools in areas such as fair trade, diversity and equality, human rights and sustainable development, and delivers dynamic curriculum development training and CPD, including the Global Teachers' Award.

The Global Teachers' Award will enable you to develop skills, knowledge and practical approaches so that you can incorporate global learning into your teaching and the curriculum. It will help you nurture informed, active global citizenship among your pupils and enhance your SMSC provision.

Leeds University Centre for African Studies (LUCAS)

lucas.leeds.ac.uk/schools-africa-project/african-voices/ | r.borowski@leeds.ac.uk

Area: Leeds and West Yorkshire

LUCAS has developed a unique approach to providing young people with an opportunity to enhance their global learning through direct contact with someone from the African continent. Through a structured programme of activities, our African postgraduate students take pupils on a learning journey that challenges any misconceptions they may have about Africa and explores the diversity of the continent before focusing on their country of origin.

This direct engagement also enables pupils to find out for themselves what Africa is really like. They acquire a more balanced perspective of the continent, an enhanced understanding of the interdependence between the UK and African countries, and an awareness of how global inequalities have contributed to underdevelopment and poverty.

LUCAS provides training for primary teachers seeking to explore the potential of using African postgraduate students as a resource in the classroom to enhance global learning among Key Stage 2 pupils and stimulate their critical thinking about global issues.

In addition, our courses are also aimed at raising the awareness of teachers of the dangers of propagating a perspective of Africa based on compassion that reinforces stereotypical perceptions of Africa and its peoples. We provide strategies for using African postgraduate students to develop an understanding of global inequality based on social justice.

Open Minds Theatre Company

www.omtc.org.uk/

Area: Based in Rotherham

We work in the community to assist in the developing and equipping of people to lead effective and fulfilled lives by improving their confidence, self-esteem, understanding of others and themselves, communication skills and self-discipline through their exposure to, and involvement in, the arts. We also work with different groups of disadvantaged people in the community and are committed to using performance drama and other art forms as a means of opening people's minds and combating bigotry and prejudice.

We work across Key Stages from Foundation stage all the way through to adult education and training. We have extensive expertise of working in both mainstream and special schools, as well as with pupils with emotional and behavioural issues in PRUs. Our education department deliver workshops that cover most curriculum subjects and that enhance the curriculum using drama and the arts to engage students in study. We consult with the school and the specific class teachers in order to glean what is needed and create a high-quality, bespoke scheme of work.

Course offered: Mantle of the Expert for Global Learning.

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North West

21st Century Learners (Neil Phillipson)

neil@21stcenturylearners.org.uk | <http://21stcenturylearners.org.uk/>

Area: Cheshire and Staffordshire, and further afield on request

I have been a teacher, subject leader and consultant since 1999 and now provide support to schools under the trading name '21st Century Learners' (see 21stcenturylearners.org.uk). My area of expertise is dialogic education – supporting children to learn through dialogue but also supporting them to get better at dialogue. I am a registered trainer in Philosophy for Children, Colleges and Communities (P4C), an approach that supports people to explore 'big ideas' and 'big questions' in depth. Many GLP schools have found the approach valuable for the exploration of concepts such as fair trade, responsibility for the environment, sustainability, etc. As well as helping people to make meaning from these ideas as they explore multiple perspectives, P4C supports them to feel confident when engaging in dialogues with their local, national and global communities.

I am able to offer introductory twilight sessions, day-long courses and two-day 'Level 1' courses in P4C. I am also available to work directly with children. I am based in Cheshire but am happy to travel.

Artis

artiseducation.com | splash@artiseducation.com

Area: Greater Manchester, London, West Midlands, West Yorkshire

We offer the following workshop as either a twilight or half-day workshop: Change your Glasses: Global Learning through the Arts.

This workshop leads teachers through a number of activities and approaches in the performing arts that ask children to notice and imagine the inequalities in their own communities. It explores the meaning of community and the people and roles that comprise it, while looking at ways in which children can effect change in their communities so that all children have the right to food, clothing, a safe place to live, healthcare, education and to practise their own culture, language and religion. It equips teachers to develop each child's ability to express their thoughts and opinions and work together to create an action plan for how to make positive changes that support social justice and children's rights, both locally and globally.

Cumbria Development Education Centre (CDEC)

www.cdec.org.uk | office@cdec.org.uk

Area: We work predominantly with schools in Cumbria, but in partnership with other North West DECs we can also offer services to schools across the North West.

CDEC has been working with schools in Cumbria for over 30 years to support them to develop and embed global learning across their curriculum, in their operations, and in their community relations. Through a combination of educational expertise and experience in development education as it has grown and developed, we can support GLP schools to embed global learning, to enable their pupils to develop the skills and confidence to be able to face the challenges of a globalised future, to develop understanding and respect other people and places, and to make informed choices that have a positive impact on society and the world around them.

We offer a wide range of CPD programmes, but our particular specialisms include: Philosophy for Children, outdoor and environmental education, school linking, fair trade, diversity and multi-cultural learning, active global citizenship/pupil voice, and SMSC. We have a programme of courses (twilights, full- and half-day) that are open to all schools (GLP and non-GLP), and are also able to develop and deliver tailored CPD to meet your school's particular needs. We particularly focus on teaching and learning approaches that encourage children to develop a sense of self-efficacy; that is, the confidence to recognise where they can make a real difference as active and responsible global citizens, which in turn builds their effectiveness as learners.

Egerton Primary School

Headteacher – Alison Hooper | head@egerton.cheshire.sch.uk

Area: Cheshire, Stockport, Manchester, Trafford, Warrington

Egerton Primary School was an Expert Centre for GLP and trained 75% of Cheshire East Schools and others in neighbouring authorities. Their curriculum design is based upon action research and has global learning fully embedded as a 'golden thread' through all phases, all subjects and learning spaces; both formal and informal. They have had a global school partnership for more than 10 years.

All training is high quality, research based, interactive and related to classroom practice. Training is delivered by Alison Hooper and/or members of the Senior Leadership Team.

The training on offer is:

- What is Global Learning? Developing a global lens to planning
- Global Learning in the Early Years
- Global Learning delivered through Mantle of the Expert
- Help! How to deliver a challenging English curriculum via global learning
- Going Global with Maths!
- Leading and sustaining an international school partnership
- Bespoke training for individual schools or networks designed to meet their needs – twilights, half day or full days.

Global Link Development Education Centre

www.globallink.org.uk | g.renolds@globallink.org.uk | info@globallink.org.uk

Area: Lancashire and Greater Manchester

Global Link is a Development Education Centre. Our core purpose is to deliver global teaching and learning in schools. We have almost 20 years' experience of delivering global education projects in schools and the wider community; this includes workshops, training and exhibitions.

We offer open courses and courses tailored to teachers' needs, such as twilight and whole-school sessions in school. We offer subject-linked global learning CPD such as KS3 English/science/arts and global learning or 'Cross-curricular global learning in a primary school'. We deliver the Global Teachers' Award Level 1, which focuses on critical thinking and critical literacy. We deliver whole-school twilight CPD such as school linking, 'Becoming a Fair Trade school' and 'Preparing for an International School Award'. We also offer knowledge-based twilight CPD such as 'What is Development' or 'Globalisation and Interdependence'.

Our 'specialist' pupil workshops include experiential learning such as running whole-year group/high school United Nations summits or Fair Trade simulation games. We also specialise in forum theatre and outdoor learning activities such as 'Living on a Dollar a Day' and Millennium Development Goal street games.

Global Link is also happy to offer cluster-based CPD to your Partner School network.

Heather Swainston – Global Learning

heather@cheshiredec.org

Area: Cheshire, Halton, Warrington and Wirral

Heather Swainston is now offering CPD previously offered by CDEC – Developing Global Learning. She delivers high-quality, innovative training and curriculum development programmes that help embed global learning across the curriculum.

Heather offers the following courses as day-long courses, twilights and bespoke to the needs of individual schools:

- Going for Goals! – teaching and learning about the Sustainable Development Goals
- Bringing the world into the classroom – what is development?
- Think Global through P4C
- Global learning through global dates and weeks
- Exploring 'British Values'
- The Danger of a Single Story – literacy to open up the world.

She is also happy to offer cluster-based CPD for your Partner School network.

Ignite Teaching School Alliance/St Bernard's RC Primary School – A Voluntary Academy

www.welcometoignite.co.uk | sjevons@stbernards.cheshire.sch.uk

Area: North West, but predominantly Cheshire West and Chester. Schools from Wirral, Merseyside and Halton who are part of the Teaching School Alliance and schools from Cheshire East, who are not members of the Alliance also access training.

Ignite Teaching School Alliance currently offers P4C Level 1, with plans to offer Level 2 and conference events based on refugees and social justice.

Jane Yates: P4C and Global Learning

www.janeyates.net | janeyatesp4c@outlook.com

Area: North West and East (willing to travel to Worcestershire and Gloucestershire)

Jane is a co-ordinator for a successful Expert Centre in Cumbria, a registered SAPERE P4C trainer and classroom practitioner. She is a senior teacher with responsibility for Philosophy for Children from Reception to Year 6 and a subject leader for English. Her expertise is in embedding global learning and P4C within English, maths and RE, with particular focus on 'British values'. She is a member of local SACRE.

Jane provides Level 1 P4C two-day training courses and introductory P4C sessions (whole day or longer twilight). She is available Mondays and Fridays, and possibly other days on request.

Jane will also offer whole-school training or cluster-based CPD for Partner School networks.

Little Chatters – Gina Parker (Mullarkey)

www.littlechatters.co.uk | [@Littlechatters17](https://www.facebook.com/littlechatters) | gina@littlechatters.co.uk | 07922688521

Area: North West and North East for twilights, and nationally for full-day courses

Gina has worked in global education for almost 20 years and has over 15 years' CPD delivery experience. Previous employment has included; Cumbria Development Education Centre, a lecturer at the University of Cumbria in development education, a primary school teacher and an outdoor educator. She is a registered trainer for SAPERE (Level 3), teacher consultant for the Geographical Association and Learning through Landscapes accredited professional.

Offer: cluster training, whole-school staff, classroom-based or outdoor sessions and open courses, via full days to twilight sessions.

Inputs include:

1. Teacher CPD:
 - Philosophy for Children (P4C): Validated Level 1 Introduction to P4C, two-twilight Introduction to P4C, P4C for Diverse Learners, Active Philosophy for Children, Tools for Thinking Together, P4C in the Outdoors and bespoke inputs for schools already practising P4C
 - Thinking Citizens Through Thinking Games
 - Outdoor Adventures
 - An Introduction to Critical Skills
 - A Right to Play
 - School Grounds Development
2. Classroom sessions including a variety of classroom or outdoor-based sessions with pupils, with the option of a follow-up staff meeting/training session. These sessions can be linked to special days, for example Philosophy Day, Outdoor Classroom day and pupil parliaments.

Liverpool World Centre

www.liverpoolworldcentre.org | info@liverpoolworldcentre.org

Area: Merseyside and the North West

Liverpool World Centre (LWC) works with schools and education providers across Merseyside and the North West to make global issues relevant to the lives of young people.

LWC has a long history of educating about, and challenging, global and social injustice, using topics like fair trade, sustainability and citizenship, combined with innovative learning methods such as Philosophy for Children and Forum Theatre. Staff experience ranges from tailored curriculum planning to expertise in engaging young people at risk of exclusion, and support can be offered both through external CPD events and bespoke INSET training.

One World Centre (Isle of Man)

www.oneworldcentreiom.org | www.oneworldcharitychallenge.com | www.manxconnection.com | info@owciom.org

Area: Isle of Man, though willing to run courses in other locations

The One World Centre offers the following courses:

- Global Teachers' Award
- Global Learning through International Linking

Sara Nobili-Park

saranobili@yahoo.co.uk

Area: Cumbria, Lancashire, North Yorkshire, Blackpool and Fylde, and Greater Manchester

St Francis Xavier's College

www.sfx.liverpool.sch.uk | admin@sfx.liverpool.sch.uk

Area: Liverpool City Region

We are a GLP Expert Centre and everything we do comes from our work in a real-world setting. We offer practical, hands-on sessions based on classroom practice.

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National providers

Amnesty International UK

www.amnesty.org.uk | est@amnesty.org.uk

The Amnesty Teacher Programme enables teachers to deliver effective teaching and learning about human rights issues that occur locally and across the globe. Teachers develop experience in rights-based approaches, which enable them to address the values and attitudes of young people and embed an ethos of tolerance, fairness and respect.

Amnesty Teacher Programme is a pioneering CPD course developing teachers' expertise in human rights education. The course is offered over three Saturdays with some optional online content. Teachers develop the knowledge to teach effectively about human rights and also develop skills and methods to confidently address human rights issues in and beyond the classroom. They are supported throughout their professional development by experts in human rights education and experience a range of interactive tools and methods that they can use to engage and inspire young people.

Artis

artiseducation.com | splash@artiseducation.com

Area: Greater Manchester, London, West Midlands, West Yorkshire

We offer the following workshop as either a twilight or half-day workshop: Change your Glasses: Global Learning through the Arts.

This workshop leads teachers through a number of activities and approaches in the performing arts that ask children to notice and imagine the inequalities in their own communities. It explores the meaning of community and the people and roles that comprise it, while looking at ways in which children can effect change in their communities so that all children have the right to food, clothing, a safe place to live, healthcare, education and to practise their own culture, language and religion. It equips teachers to develop each child's ability to express their thoughts and opinions and work together to create an action plan for how to make positive changes that support social justice and children's rights, both locally and globally.

Association for Citizenship Teaching (ACT)

www.teachingcitizenship.org.uk | chris.waller@teachingcitizenship.org.uk

ACT is the subject association for citizenship representing teachers and others involved in citizenship education.

Our mission is to support the teaching of high-quality citizenship and to promote wider public understanding of the subject. We also promote research into the participation of young people in society.

We achieve our aims by providing:

- membership services and education programmes that develop and promote citizenship education
- professional development, training and networking opportunities
- advocacy for the subject, research and strategic policy advice
- high-quality teaching materials, including our journal 'Teaching Citizenship'.

CARE International UK

<http://www.careinternational.org.uk/>

CARE fights poverty and injustice in the world's most vulnerable places. We support women and girls to overcome inequality and fulfil their potential.

CND Peace Education

www.cnduk.org/information/peace-education | peaceeducation@cnduk.org

The CND Peace Education programme is funded charitably by The Nuclear Education Trust. Our work aligns with the Global Learning Programme because it aims to empower young people with knowledge on peace and nuclear issues. The programme supports independent thinking and encourages debate, enabling young people to form their own opinions. We have a range of educational resources available, and we provide interactive assembly talks and classroom workshops.

Our teacher training enables teachers, whether in training or in continuity practice, to use active learning to deliver teaching about controversial issues such as war and peace. We explore a range of fun activities to empower young people to make their own minds up about topics.

We can deliver resources for teachers/students to develop sessions for a range of subjects across the curriculum (such as English, religious education, history, science, maths, art and design and others) and other teaching opportunities such as form/tutor time, assemblies and whole-school event off-timetable days.

Or we can work with you to provide something appropriate for your needs. CND Peace Education is happy to offer cluster-based CPD for your Partner School network.

ConnectFutures

www.connectfutures.org | info@connectfutures.org

We have a six-module, flexible online course and resource for school leaders to integrate Global Learning with Prevent, British Values and Safeguarding, as a whole-school approach called Prevent: A Whole School Approach, designed by experts.

EmpathyLab

miranda@empathylab.uk | www.empathylab.uk

EmpathyLab is a new organisation that helps primary schools use stories more systematically to build children's empathy and literacy skills, and their social activism. See www.empathylab.uk for a report on work with ten pioneer schools.

Training covers the science behind books' empathy-building power, and the importance of empathy in education and children's life chances. It gives teachers wider knowledge of strong texts for story-based empathy work, with a special focus on global learning themes such as refugees and cultural difference.

Training introduces teachers to EmpathyLab's child-led tools, which help develop global values across the school community, supporting positive relationships and social skills.

English and Media Centre

www.englishandmedia.co.uk | info@englishandmedia.co.uk

We are interested in promoting global learning through the study of a diverse range of literary texts, both in English lessons and as part of a school's wider reading programmes. As part of our CPD programmes for schools, we are committed to running a one-day course called 'Developing a Diverse and Rich Reading Programme for KS3 & 4'. With input from an expert in children's literature, attendees will be introduced to a wide range of new and established texts from a range of genres, as well as exploring strategies for teaching reading effectively in the classroom. The course is suitable for secondary English teachers and librarians, and we encourage attendance of both from the same school.

EqualiTeach

www.equaliteach.co.uk | enquiries@equaliteach.co.uk

EqualiTeach's vision is that of an equal, inclusive society where everyone is valued and able to achieve their potential.

We offer tailored sessions to meet the individual needs of a school or group of schools. Workshops can be delivered to the whole school or specific groups, as a twilight session or INSET.

Our global learning workshops: explore barriers and drivers to becoming globally literate; equip teachers with knowledge and skills to discuss global issues; situate global citizenship within a human rights framework; and explore how young people can promote fairness and social justice.

Forest School Association

<http://www.forestschoolassociation.org/>

The Forest School Association is the professional body and UK-wide voice for Forest School, promoting best practice, cohesion and 'quality Forest School for all'.

Geographical Association

www.geography.org.uk/ | loxley@geography.org.uk

We offer a wide range of [professional development opportunities and events](#), including face-to-face and online courses, conferences and study opportunities, with a discount for [GA members](#). We also have a group of over 100 highly knowledgeable and experienced [GA Consultants](#) who can offer bespoke support, whatever your needs.

The Geographical Association (GA) is the leading UK geography subject association. Our charitable objective is to further geographical knowledge and understanding through education, so we support teachers, students, and academics at all levels of education through journals, publications, training events, projects, and our [website](#), as well as by lobbying government about the importance of geography.

The GA is a partner in the GLP, combining our expertise in curriculum development, pedagogy and assessment with our knowledge of teaching about the global dimension and development. Because geography is uniquely relevant to all the GLP curriculum themes, we have a particular contribution to make in working with teachers to develop their subject knowledge and approaches.

We're happy to negotiate CPD sessions in a variety of formats to meet your needs and suit all aspects of your circumstances, including location and duration. It can focus on any aspect of geography and global learning with a consultant with wide experience of the GLP, with individuals or groups of staff from one or several schools working together. Whatever the format you choose, we work collaboratively to ensure a completely tailor-made approach to best match your needs.

The GA is also happy to offer cluster-based CPD to your Partner School network.

Global Learning Association (GLA)

www.globallearningassociation.org

The Global Learning Association (GLA) is the trading arm of UK Global Learning Association for Schools (a registered charity). The GLA is consortium of experienced professionals who are committed to offering high-quality services to schools. GLA Associates have current or recent experience as International Education Advisers for Local Authorities, as Global Education Co-ordinators, in other advisory posts, as external evaluators or as trainers and advisers to government departments. Most have substantial experience of working with teachers and networks overseas, and of creating curriculum materials. The GLA currently holds the contract for assessing the International School Award and was also the contractor for the assessment of all of the Connecting Classrooms visit applications (2012-2018). In the Global Learning Programme the GLA offered courses related to the International School Award.

Helen Garforth, Just Ideas Sustainable Solutions Ltd

helen@just-ideas.co.uk | www.just-ideas.co.uk

Just Ideas Sustainable Solutions Ltd. has carried out work for, and in partnership with, a range of organisations in the voluntary and public sectors including with academic institutions, NGOs, schools and Development Education Centres. We have written and edited global learning resources for Early Years practitioners for DECs; designed and delivered training exploring journeys in the context of refugees arriving from the Middle East, as well as delivered sustainability and climate action initiatives with InterClimate Network.

As part of the Makutano Junction Initiative <http://www.makutanojunction.org.uk/> we offer fun, engaging and challenging resources, and CPD training for global learning in schools, adaptable across KS2, 3 and 4, and for any curriculum area – particularly PSHE and geography.

Makutano Junction is a lively TV drama series, set and produced in Kenya to entertain Kenyan audiences and help them make decisions relating to health, agricultural production, education and other social issues. Attached to this are a number of resources and we offer training for teachers to use Makutano to promote global learning in British schools. There are many courses available, delivered around the UK, that can be tailored to your needs. All use clips from Makutano Junction as a stimulus for learning about a huge range of issues including: sustainability, poverty, global initiatives on development, food, health and education. All model active, participatory learning with creative and fun activities and tools. Key global learning outcomes include critical literacy, understanding interdependence, being active citizens, championing sustainability and respecting diversity.

Investing in Children CIC

info@investinginchildren.net | www.investinginchildren.net

Area: North East and nationally with additional travel costs

Investing in Children promotes the rights of children and young people, and empowers them to be citizens now. Our vision is that 'children and young people possess the same human rights as the rest of humanity' and that 'they will experience a better quality of life if society in general, and the services used by them in particular, recognise and respect these rights'.

We offer CPD: 'Investing in Children – Agenda Day™ empowering active global citizens'. Our practice is to stimulate critical thinking about global issues, both at a whole-school and pupil level. We ensure all participants are engaged, using peer facilitation to allow pupils to engage in a discussion and share their views without adult influence. At end of the session there is space for reflection and the young facilitators are supported to write a report that outlines how the session was run and what the key findings were, and to create a suggested agenda for change.

Lifeworlds learning

www.lifeworldslearning.co.uk | rob.bowden@lifeworldslearning.co.uk

Area: Midlands based, national provision

Lifeworlds learning offer two types of CPD for GLP schools:

1. Pre-designed modules

The modules cover three levels:

1. Getting to Grips – beginning or refreshing your engagement

2. Bringing it Alive – building or reinvigorating your engagement

3. Making it Stick – developing and embedding whole-school engagement

These modules cover a range of topics, including working with images, working with the whole curriculum, values, understanding the world, school linking and working with the community. Lifeworlds specialise in particular in CPD around values and learning and its relationship to global learning.

2. Modular cluster offer – this involves a group of schools choosing various options from the pre-designed courses, and agreeing the programme content and timing with Lifeworlds.

If you have a specific need that is not clearly covered in what Lifeworlds already offer, we will also develop CPD to suit your particular needs.

Little Chatters – Gina Parker (Mullarkey)

www.littlechatters.co.uk | www.facebook.com/littlechatters
[@Littlechatters17](https://www.facebook.com/littlechatters) | gina@littlechatters.co.uk | 07922688521

Area: North West and North East for twilights, and nationally for full-day courses

Gina has worked in global education for almost 20 years and has over 15 years' CPD delivery experience. Previous employment has included; Cumbria Development Education Centre, a lecturer at the University of Cumbria in development education, a primary school teacher and an outdoor educator. She is a registered trainer for SAPERE (Level 3), teacher consultant for the Geographical Association and Learning through Landscapes accredited professional.

Offer: cluster training, whole-school staff, classroom-based or outdoor sessions and open courses, via full days to twilight sessions.

Inputs include:

1. Teacher CPD:
 - Philosophy for Children (P4C): Validated Level 1 Introduction to P4C, two-twilight Introduction to P4C, P4C for Diverse Learners, Active Philosophy for Children, Tools for Thinking Together, P4C in the Outdoors and bespoke inputs for schools already practising P4C
 - Thinking Citizens Through Thinking Games
 - Outdoor Adventures
 - An Introduction to Critical Skills
 - A Right to Play
 - School Grounds Development
2. Classroom sessions including a variety of classroom or outdoor-based sessions with pupils, with the option of a follow-up staff meeting/training session. These sessions can be linked to special days, for example Philosophy Day, Outdoor Classroom day and pupil parliaments.

MADE (Muslim Action for Development and Environment)

www.made.ngo | info@made.ngo

MADE (Muslim Action for Development and the Environment) is an innovative organisation inspiring and enabling young Muslims to take positive action to serve society and the environment. It does this through educating young people about the Islamic principles behind global citizenship, skilling up Muslim young leaders practically in volunteering and campaigning, and partnering with others to provide opportunities for young people to take part in collaborative social action projects.

MADE can deliver resources for teachers to develop sessions for students for a range of subjects across the curriculum, in addition to providing other teaching opportunities such as assemblies, workshops and whole-school event off-timetable days.

We can offer tailored sessions to meet the individual needs of a school or group of schools.

MADE's Professional Development courses offer teachers an opportunity to develop their knowledge and skills in relation to global issues, develop their understanding of the Islamic principles behind global citizenship, and support schools to use MADE's classroom resources to teach global citizenship rooted in Islamic principles.

Migrant Education – An Education 4 Diversity

www.migranthehelpuk.org/education | expertadvisory@yahoo.co.uk

We support schools and other education institutions build humane and healthy communities that welcome and fully include migrants, refugees and asylum seekers. Our training aims to help schools to create a curriculum that responds positively to diversity, promotes learning with a global perspective and an understanding of the issues relating to migration, migrants, asylum seekers and refugees.

We have successfully published two education resources for schools and other education institutions, which have been awarded the ACT Quality Mark for Citizenship Teaching Resources.

The resources introduce teachers and students to the issues of migration, asylum, modern-day slavery and diversity, and show how humanitarian values can be applied within existing curricula and used to promote integration, and offset isolation and radicalisation. The resources support schools and teacher education in broadening the citizenship and PSHE curriculum, and promote learning with a global and international perspective. The resources also provide questions and prompts for teachers, student teachers and other community leaders to address the language and culture needs of young refugees and migrants. The guide offers an approach that places language learning within a much wider cultural context.

We are happy to offer training in school, to clusters of schools and external CPD events.

Oxfam Education

www.oxfam.org.uk/education

Oxfam Education has over 50 years of experience in working with schools to embed global learning across the life of the school and empower young people to be active global citizens. We support teachers through the free [curriculum-linked resources](#) and [global citizenship guides](#) on our website, as well as by providing CPD and supporting a growing network of [Youth Ambassadors](#).

Our [CPD workshops](#) help schools to embed global learning, enrich teaching practice and motivate learners about the world around them. Sessions cover topics such as developing pupil leadership, supporting transition and exploring values across your school community. Our English and maths CPD provide practical ideas and innovative teaching approaches for using real-life contexts to inspire learners and demonstrate the purpose of these subjects.

Developed in close collaboration with schools, our workshops can be tailored to reflect your priorities and build on teachers' starting points and experiences. Follow-up support is available to maximise and evaluate the long-term impact of the CPD across your school.

Realising Rights

www.realisingrights.org.uk | ask@realisingrights.org.uk
edwardw@realisingrights.org.uk | paulj@realisingrights.org.uk

Realising Rights promotes Human Rights Education as a complete framework for global learning across the curriculum in line with UN Sustainable development target 4.7. Our approach is premised on the understanding that the nurturing of high quality learning and global citizenship go hand in hand.

We provide professional development courses for a) school leaders and b) others with a role in directing, shaping and developing pedagogy and practice in the education sector from Early Years to 18.

The workshops for this course focus on building an understanding of how to use human rights to shape and enhance:

- Whole-school ethos
- Self-esteem as a global citizen
- Critical thinking
- Collaborative learning
- Aspiration, resilience and creativity

Workshop methodology combines both knowledge-building and practical, collaborative active learning. Course/workshop plans are finalised with schools to ensure local context and conditions are taken into consideration.

SAPERE

www.sapere.org.uk | alisonallsopp@sapere.org.uk

SAPERE is the national charity that supports Philosophy for Children (P4C) by delivering professional development course for teachers. P4C is an approach to learning that supports children in creating and discussing their own philosophical questions. Through pupil-led, teacher-facilitated enquiries into philosophical questions that are generated and selected by the children themselves, P4C encourages children to think critically, creatively, collaboratively and caringly. SAPERE offers P4C courses through the Global Learning Programme through a number of experienced trainers.

SSAT

www.ssatuk.co.uk/LP

SSAT offers the Lead Practitioner Accreditation programme. This is a unique online CPD opportunity, open to all who lead practice within their schools or colleges and a desire to make a difference to other practitioners within or across schools. The accreditation is an online programme, based on ten key skills/criteria needed by leading practitioners in our schools within three areas: 1) professional knowledge; 2) personal skills to work successfully with colleagues; and 3) process and impact on others.

For an individual leading on any area, including global learning in their school, it provides the opportunity for recognition of the impact of the work they are doing across their school and the opportunity to network with others and consolidate the best practice. The accreditation links to: teaching and learning; leadership and management; development of whole-school ethos.

The Curriculum Foundation

www.curriculumfoundation.org | yikkipendry@curriculumfoundation.org

We work with education leaders at every level from national governments to individual schools on curriculum design and development.

By creating the climate and supporting change we are committed to the pursuit of a world-class curriculum for every learner. Through our work in association with the Global Learning Programme, we are pleased to develop further opportunities for schools to consider and promote global citizenship within the context of a rich curriculum that should enable every child to leave school with the confidence, the ability and the desire to make the world a better place.

Our CPD programmes enable schools to explore aspects of a creative curriculum that have student competencies such as critical and creative thinking, co-operation and communication as a core element of learning. Our CPD programmes enable teachers to design classroom activities as well as whole-school policies and development plans that reflect the need for a world-class, 21st-century curriculum.

The Linking Network

info@thelinkingnetwork.org.uk | www.thelinkingnetwork.org.uk

We run a one-day course, 'Leading Outstanding SMSC Development and "British Values": from class to whole school' for school senior leaders. This training equips senior leaders with the tools needed to train their own staff in SMSC development, meaningful approaches to 'British values' and curriculum approaches to the Prevent duty. We also offer the option for our team to deliver in-house training to teachers and staff to help them understand how to implement and evidence spiritual, moral, social and cultural development across the curriculum and in their day-to-day work as a school.

As a network, we offer CPD for local schools' linking projects in 20 locations around the country. To find out about joining a linking project in your area, please visit our website or email us.

Think Global

www.think-global.org.uk | schools@think-global.org.uk

We also run the Global Dimension website www.globaldimension.org.uk

Courses we run:

- Developing a Global Learning School: six e-modules – available to all schools nationally
- Real World Maths – Global Learning in the Primary Maths Curriculum: three e-modules – available to all schools nationally
- Real World Maths – Global Learning in the Secondary Maths Curriculum: three e-modules – available to all schools nationally
- SMSC for School Improvement – Developing Schools through Global Learning: one-day face-to-face training – for London schools
- Education and values: A global learning approach to values in the classroom: one-day face-to-face training – for London schools

Think Global training supports school teachers to consider how to develop a whole-school approach to global learning. We focus on the themes of the GLP (e.g. poverty and development), and give teachers an opportunity to critique global learning curriculum resources from www.globaldimension.org.uk.

Think Global's e-modules give you an opportunity to collaborate, discuss and debate global learning with other teachers online. The resources and recordings can be used for further CPD/staff INSET in your school. If you are a London school interested in face-to-face training, we are happy to discuss your specific needs further. Just email us!

UNICEF UK

www.unicef.org.uk/Education/Training-Support-and-Assessments

UNICEF UK provide a range of [professional development courses](#) for registered schools on implementing the [Rights Respecting Schools Award](#) (RRSA). We provide these courses to schools that do not receive any local authority support or do not already work with other local schools as part of a cluster. Courses are available at regional training venues or can be delivered on site in your school.

Write This Down/Lyfta

www.writethisdown.co.uk | <http://lyfta.com>

The Awra Amba Experience CPD course

The Awra Amba Experience is an interactive 360 global learning resource, where pupils can explore a fascinating Ethiopian micro-society that was built on values such as equality, fairness and human rights.

On our CPD course we guide teachers through the resource and how it can be connected to the National Curriculum. We then facilitate the co-creation of exercises and activities for use in classrooms. Schools who sign up for the CPD course receive a free subscription to the resource for 12 months, which can be used by all teachers and pupils in their school.

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