



GLP-W Curriculum framework

The Global Learning Programme (GLP-W) supports the teaching and learning of global learning in Welsh schools, so it can become embedded at whole school, curriculum and classroom level. The focus of the GLP-W is on these global learning themes:

- [developing countries](#), their economies, histories and human geography;
- ways to [reduce global poverty](#) and the merits of these different approaches;
- [globalisation](#);
- [interdependence](#);
- [sustainability](#); and
- enquiry and [critical thinking](#).

To help plan for global learning as regular practice in your school, the GLP-W Curriculum Framework connects up-to-date information about development issues with knowledge, understanding, skills and teaching approaches. Where relevant, connections are made with the national curriculum for Key Stages 2 and 3, the national exemplar framework for RE or the Personal and social education framework.

In more detail:

The GLP will help pupils to learn about the world around them, gaining additional knowledge and understanding about issues of global poverty and international development, and developing the skills to interpret that knowledge and make their own judgements. In this way:

- young people will better understand their role in a globalised society and the concepts of globalisation, interdependence and development;
- young people will examine a range of common approaches to increasing social justice and sustainability, increasing their capacity for critical thinking and analysis;
- young people will explore different approaches to aid, for example a charitable giving approach to development and that of one motivated by social justice; and
- schools will be able to explore alternative models of development and sustainability across the curriculum.

Further curriculum support:

- The GLP-W is developing a range of advice, guidance and subject exemplification that focuses on global learning at Key Stages 2 and 3 in a range of [subject areas](#).
- The support provided by practitioners represents an important opportunity to embed learning. As a by schools, for schools programme, [case study](#) examples of schools' practice will be published on the GLP-W website as these are developed; whether subject-focused, cross-curricular or whole-school.
- You will find examples, ideas and lists of recommended resources on the [Global Dimension](#) website, together with further support to enhance your understanding and teaching of global learning.



Linking GLP-W themes and aims:

Linking GLP-W themes and aims may help map out how to plan for Global Learning, for example, by deciding which parts of the curriculum will best develop the different outcomes.

GLP-W themes/ objectives	GLP-W pupil outcomes: by the end of Key Stage 3
Developing countries	Young people will better understand the concept of development Schools will explore alternative models of development
Ways to achieve global poverty reduction	Young people will examine a range of common approaches to increasing social justice Young people will explore different approaches to aid, for example a charitable giving approach to development and that motivated by social justice.
Basic elements of globalisation	Young people will understand their role in a globalised society and the concept of globalisation
Interdependence	Young people will understand the concept of interdependence.
Sustainability	Young people will understand the concept of sustainability Young people will examine a range of common approaches to increasing sustainability Schools will explore alternative models of sustainability.
Enquiry and critical thinking	Young people will increase their capacity for critical thinking and analysis.